



Kese annual eco-camp

Annual eco-camp report.



LäjeRotuma Initiative

Tuesday

Session 1: 2.00pm until 5.00pm

Introductions 'Circle of Friends' activity (40-50mins)

Expectations (30mins)

Eco-camp principles & setting the rules

Activity 1. Conservation and management of natural resources....why?

Group work (45-50mins)

Report back & Afternoon Tea

Evening session: presentation on 'why manage our island resources' & Questions [facilitated by Viliame]

Wednesday

Session 2: 9.00am-11.00am FIELDTRIP

Devotion & Groups in prep for field trip- Mangroves/Beach & Forest walk

Activity 2. Report back in groups

Session 3: 11.30am-12.30pm Group ranking survey & Understanding island ecology

Rating the group's understanding on status of water sanitation, hygiene at village level, patterns of change relating to seasonality and island life.

Lunch 1.00pm-2.00pm

Session 4: After lunch- Senior students group

Interpreting the ranking group results

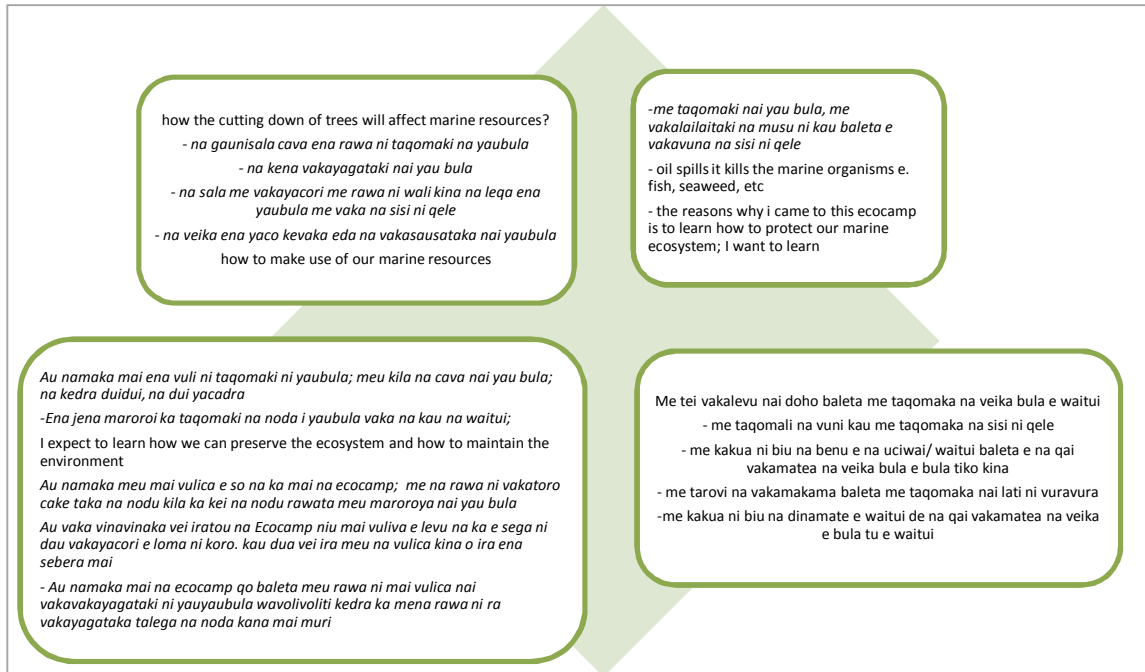
Session 5: 3.00pm-4.00pm Planning exercise [facilitated by Viliame K]

Activity 3. How to manage our resources?

Group photo...'where to from here' Next steps

Evaluation

Session 1. What did you expect to learn from this ecocamp? **Na cava iko namaka main a eco-camp?**



EcoCamp Principles ‘**Setting rules**’

1. Must learn to listen when someone is talking
2. Be on time 😊
3. Be respectful! Eg. Do not laugh at others’ mistakes
4. Be honest
5. Love one another
6. Be thoughtful & helpful
7. Safety first!!

Activity 1. Each group (at least 6-10 members) sitting in a circle is provided with an array of items (lollies, pebbles, seeds) representing natural resources. For a given time (15-20mins), the groups are asked to decide how to use their ‘resources’ represented by the pile of items placed in the middle of the group. No plan for a time frame is provided, thus there is an open discussion for how to they want to share the resources. The notes below illustrated how the groups decided on the use of their pile of ‘resources’.

RESULTS Activity 1 'How to manage resources'

Group 1: Sitiveni, Susana, Selai, Sailasa, Lusi, Tarusila, Mere

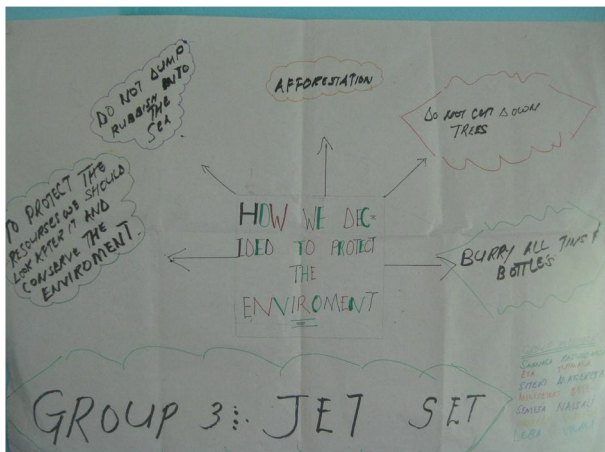
- The reason why we decide to keep our resources-
 1. We keep it for the future generations eg. Marine resources. Diving of beche-de-mer for sale to pay for school fees, coral for tourists and for decoration, sight-seeing. Land resources – afforestation to prevent soil erosion.
 2. For unexpected events eg. Government visits, funerals
 3. During time of natural disaster eg. Droughts, tsunamis, cyclone, flooding

Group 2: Epeli, Miliana, Jone, Akosita, Semi, Verenaisi

- We decided to 'eat all our resources' just because of one member of our group making that decision-
 1. We made a bad decision because of one group member and we didn't plan what we should do.
 2. Decision making-none
 3. We did not keep some of our 'resources' for the future.

Group 3: Savenaca Rasuwaki, Eta Tuimala, Siteri Makereta, Miliseteki Bete, Semesa Naisali, Waisele Vutala, Leba Volau

- How we decided to protect the environment-



Group 4: Eroni Tuvu, Save, Lepani, Eroni Sadrugu, Milika, Laisani

As a community we discussed what is our future with the resources provided. First, we decided to share some of the resources, thus 'ate' some. However, although we manage some of these resources, it is still unsafe if we continue to pollute our resources. A bad habit that we need to stop.



Session 2. Field trip: Please think about:

- Use your 5 senses to describe your environment
- Pick a plant to describe and share its useful qualities
- What animal/bird did you see and describe its habitat 'living space', home, how it feeds? Source of food?
- Group report back & postcard activity 'Draw your home environment'

Activity 2. Mangrove and Beach Group Feedback:

1. *Use your 5 senses to describe your environment?*

Sight: a mangrove swamp, coconut trees, tavola trees

Hearing: birds sound, splashing caused by the mudskippers 'manaku'

Feeling: a cool breeze

Smell: fresh air no bad smell

Taste: saltiness of the mangrove leaves

2. *Pick a plant to describe and share knowledge about its useful qualities?*

Mangrove- It build up land; prevent coastal erosion, contain nutrients, medicine eg. *Tiritiri*, firewood, organism habitat, boat shelter

Beaches and the sea- seaweed (lumi), shells

3. *What animal/bird did you see and describe its habitat/home?*

Duck searching for food. It gives birth in the mangrove swamps! Birds –searching for food.

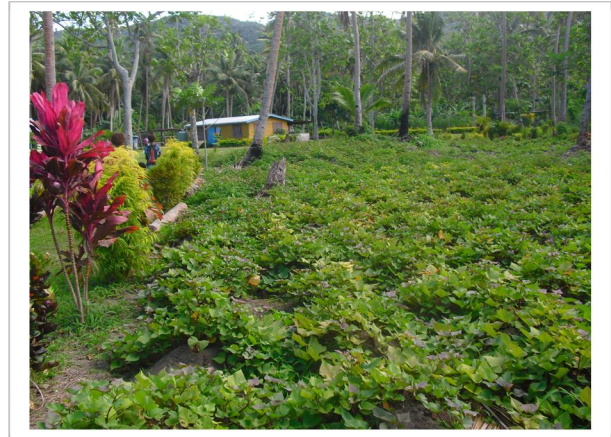
Field trip group: Mangroves& beach

Waisale	Kini
Leba	Selai Sadara *
Lusiana	Mere
Jone	Joe
Epeli	Jone
Mere	Semi Makavu*
Semesa	Waisake
Savenaca Rasuaki (local guide)	
Milika	



Forest group feedback:

1. *Bati ni uciwai- kei na ka era bula voletaka.*
 - *Tei ni dogo tarova na sisi ni qele*
 - *Tei na sina ni idia me tarova na yalayala ni wai*
 - *Benu e na yasa ni uciwai e rawa ni vakavuna na mate ni veikabula eg. Ika, qari, ura etc.*
2. *Benubenu*
 - *Benu vakaveitalia ena yasa ni koro e rawa ni vakavuna boica ni vanua*
 - *Vakarairai caka na loma ni koro*
3. *Vurevure ni kakana*
 - *Uciwai- ika, qari, mana, ura, duna, maleya*
 - *Vanua- tavioka, kumala, vudi, uto, niu, uvi, tarawau*
4. *Sona leqa*
 - *Tei na vunilau e na yasa ni uciwai baleta me tarova na sisi ni qele ka kauta sobu ki waitui ka vakavuna na mate ni lase kei na veikabula*
 - *Maroroi na kava ena loma ni qara*
5. *Manumanu era tiko ena dela ni vanua*
 - *Maina, toa, koli, vuaka, pusi*
6. *Veivakatorocaketaki*
 - *Vakaduri ni post ni digicel/vodafone*
 - *Kena tarai na valenibula/police post/red cross*
7. *Tubu ni koro*
 - *Na toso ni veivalevale ena I bilini koro, baleta sa sivia na sisi ni qele.*



Field trip group: Forest /village walk

Sailasa	Waisake	Sadrugu	Susana
Akosita	Milisateki	Tevita	
Laisa	Miliana	Maciu	
Savenaca K	Makereta		
Naio	Ateca	Tevita	Venina
Lepani	Nemani		
Semi	Vilimoni		
Epeli	Verenaisi	Autiko	



Session 3-4. Group ranking survey results on topical issues

Vakataugede vakai wasewase

1. *Dou vakila na veisau ni drake sa rai keda tiko?*
Io, kila vakalailai [13] io, kila vakalevu [27]
2. *Mataqali veisau cava soti? Dou raica se donumaka*
 - i. *Waitui =38*
Kaukauwa ni ua/cava [13] Kaukawa ni cagi [8] Cila ni siga katakata ni waitui [7] Sisi ni baravi [6] Gauna ni vakasucu ni ika [5]
 - ii. *Vanua mamaca = 40*
gauna ni vuata [8] gauna ni matua uvi [9] tau ni uca bi [8] siga katakata bogi liliwa [15]

63.3% of the respondents observe the changes.

Most common observation (from 34.2% of respondents), the frequent occurrence of stormy big waves.

25% of the respondents observe hotter days, cooler nights.

Vakayagataki vakamatau ni wai

1. *O dau sikova vakavica na veivuciwai?*
Vaka macawa [9] vaka vula [13] veisiga [7] gauna ga ni uca [12]
2. *O day vakayagataka vakavica na I keli wai?*
Veisiga [13] Vakamacawa [13] gauna ni leqa ni paipo [16]
3. *O dau savata vakavica na ligamu?*
Lesu mai valelailai [17] bera na vakasaqa [5] berana kana [5] gauni soqo gunu yaqona kanavata [4]
4. *E vica na levu ni diapers ni vakayagataka ena veimacawa? **
i pakete [12] sivia I pakete [24] lailai na pakete [5]
5. *Ko ni maroroya vakacava na namuni diaper sa vakayagataki?*
Qara ni benu [27] kama [2] benubenu [4] e voleka vei iko e vale [2]
6. *Ko ni vakayagataka na sovu me sava kina na ligamuni?*
Io [27] sega [10] vaka gauna ga [6] Mataqali sovi cava?
7. *O dau lako vakavica e vale ni bula?*
Vakadua dua na macawa [3] vakadua na vula [6] gauna ga ni tauvimate [24] sega [8]
8. *Mate cava soti e tauvi iko*
Mate ni suka [4] mate ni kuli [5] mosi ni ulu [26] coka [8]

At least 38% only use the stream if the piped water isn't working. 54.8% of respondents claim that washing of hands is optional unless we used the toilet... 'depends on what we do after we use the toilet'. 58.5% of the respondents only visit the hospital when sick. 59% of the respondents – headache is the common ailment.

Activity 3. How to manage our resources?

Three groups allocated with 'resources' with each group given a timeline for present-5 years-15 years to the future and instruction to decide how to utilize their 'resources'.

Group 1. We plan that we should manage and use our resources wisely for the future generations; sharing and managing of resources.

Group 2. Plant more *yasi* trees for our future generations; plant more trees/plants to prevent soil erosion so that our next generation don't suffer; stop burning; diving for collection of beche-de-mer to be sold for payment of school fees.

Group 3. Future resources of our 15 years time; keep rubbish out of the sea; grow more mangroves because of its usefulness; keep the reef safe.

Group 4. We able to manage our resources by sharing amongst our group plus save for the future; plant more after when we remove the trees for now and secure for our future.

Session 5. Planning ..next steps

List of concerns:

1. *Bati ni uciwai-kei n aka e ra bula volekata*
2. *Benubenu*
3. *Vurevure ni kakana*
4. *So na leqa*
5. *Manumanu era tiko ena dela ni vanua*
6. *Vei vakatoro caketaki*
7. *Tubu ni koro!*

Cava me'u cakava?

1. *Maroroya / taqomaka i.e. kua na benu, tabu na vakamakama*
2. *Wasea nai tukutuku*
3. *Bula taka/cakacaka/ DO IT!*
4. *Uqeta na tikina*

Cava tale sa vo?

1. *Sasamaki*
2. *Lewe ni vuli me qarava na ecocamp tarava*
3. *Es na lewe ni me vulica na nunu*
4. *Vakaiyautaki na sagaga qo*

Ko cei me qarava ...au! 40participants!!

Dina ga

Dina ga ni nomudou na koro

O cei e mai sorox3

Dina ga ni nomudoi na koro

Vei vadravadra e delai yaqeta

Au sirova au cabeta....x2

Vei vadravadra e delai yaqeta

Na meleni xxxx2 dri ..x2

Na mele na meleni oriori

Cabe siro e delai tagaloli

Sa siviti main a lori ...x2

Labe siro e delai taga loli
