Kese annual eco-camp

Annual eco-camp report.
Tuesday  
*Session 1: 2.00pm until 5.00pm*

- Introductions ‘Circle of Friends’ activity (40-50mins)
- Expectations (30mins)
- Eco-camp principles & setting the rules
- **Activity 1.** Conservation and management of natural resources…why?
- Group work (45-50mins)
- Report back & Afternoon Tea

Evening session: presentation on ‘why manage our island resources” & Questions [facilitated by Viliame]

Wednesday  
*Session 2: 9.00am-11.00am  FIELDTRIP*

- Devotion & Groups in prep for field trip- Mangroves/Beach & Forest walk
- **Activity 2.** Report back in groups

*Session 3: 11.30am-12.30pm  Group ranking survey & Understanding island ecology*

- Rating the group’s understanding on status of water sanitation, hygiene at village level, patterns of change relating to seasonality and island life.
- Lunch 1.00pm-2.00pm

*Session 4: After lunch- Senior students group*

- Interpreting the ranking group results

*Session 5: 3.00pm-4.00pm Planning exercise [facilitated by Viliame K]*

- **Activity 3.** How to manage our resources?
- Group photo…’where to from here’ Next steps

Evaluation
Session 1. What did you expect to learn from this ecocamp? *Na cava iko namaka main a eco-camp?*

**EcoCamp Principles ‘Setting rules’**

1. Must learn to listen when someone is talking
2. Be on time 😊
3. Be respectful! Eg. Do not laugh at others’ mistakes
4. Be honest
5. Love one another
6. Be thoughtful & helpful
7. Safety first!!

**Activity 1.** Each group (at least 6-10 members) sitting in a circle is provided with an array of items (lollies, pebbles, seeds) representing natural resources. For a given time (15-20mins), the groups are asked to decide how to use their ‘resources’ represented by the pile of items placed in the middle of the group. No plan for a time frame is provided, thus there is an open discussion for how to they want to share the resources. The notes below illustrated how the groups decided on the use of their pile of ‘resources’.

- *me taqomaki nai yau bula, me vakalalatiki na musu ni kou bole e vakavuna na sisi ni qele*
- oil spills it kills the marine organisms e. fish, seaweed, etc
- *the reasons why i came to this ecocamp is to learn how to protect our marine ecosystem, I want to learn*
RESULTS Activity 1 ‘How to manage resources’

Group 1: Sitiveni, Susana, Selai, Sailasa, Lusi, Tarusila, Mere

- The reason why we decide to keep our resources-
  1. We keep it for the future generations eg. Marine resources. Diving of beche-demer for sale to pay for school fees, coral for tourists and for decoration, sightseeing. Land resources – afforestation to prevent soil erosion.
  2. For unexpected events eg. Government visits, funerals
  3. During time of natural disaster eg. Droughts, tsunamis, cyclone, flooding

Group 2: Epeli, Miliana, Jone, Akosita, Semi, Verenaisi

- We decided to ‘eat all our resources’ just because of one member of our group making that decision-
  1. We made a bad decision because of one group member and we didn’t plan what we should do.
  2. Decision making-none
  3. We did not keep some of our ‘resources’ for the future.

Group 3: Savenaca Rasuwaki, Eta Tuimala, Siteri Makereta, Miliseteki Bete, Semesa Naisali, Waisele Vutala, Leba Volau

- How we decided to protect the environment-

Group 4: Eroni Tuvu, Save, Lepani, Eroni Sadrugu, Milika, Laisani

As a community we discussed what is our future with the resources provided. First, we decided to share some of the resources, thus ‘ate’ some. However, although we manage some of these resources, it is still unsafe if we continue to pollute our resources. A bad habit that we need to stop.
Session 2. Field trip: Please think about:

- Use your 5 senses to describe your environment
- Pick a plant to describe and share its useful qualities
- What animal/bird did you see and describe its habitat ‘living space’, home, how it feeds? Source of food?
- Group report back & postcard activity ‘Draw your home environment’

Activity 2. Mangrove and Beach Group Feedback:

1. Use your 5 senses to describe your environment?
   Sight: a mangrove swamp, coconut trees, tavola trees
   Hearing: birds sound, splashing caused by the mudskippers ‘manaku’
   Feeling: a cool breeze
   Smell: fresh air no bad smell
   Taste: saltiness of the mangrove leaves

2. Pick a plant to describe and share knowledge about its useful qualities?
   Mangrove- It build up land; prevent coastal erosion, contain nutrients, medicine eg. Tiritiri, firewood, organism habitat, boat shelter
   Beaches and the sea- seaweed (lumi), shells

3. What animal/bird did you see and describe its habitat/home?
   Duck searching for food. It gives birth in the mangrove swamps! Birds –searching for food.

Field trip group: Mangroves& beach
Waisale      Kini
Leba        Selai Sadara *
Lusiana     Mere
Jone        Joe
Epeli        Jone
Mere        Semi Makavu*
Semesa       Waisake
Savenaca Rasuaki (local guide)
Milika
Forest group feedback:

1. **Bati ni uciwai** - kei na ka era bula voletaka.
   - Tei ni dogo tarova na sisi ni qele
   - Tei na sina ni idia me tarova na yalayala ni wai
   - Benu e na yasa ni uciwai e rawa ni vakavuna na mate ni veikabula eg. Ika, qari, ura etc.

2. **Benubenu**
   - Benu vakaveitalia ena yasa ni koro e rawa ni vakavuna boica ni vanua
   - Vakarairai caka na loma ni koro

3. **Vurevure ni kakana**
   - Uciwai- ika, qari, mana, ura, duna, maleya
   - Vanua- tavioka, kumala, vudi, uto, niu, uvi, tarawau

4. **Sona leqa**
   - Tei na vunilau e na yasa ni uciwai baleta me tarova na sisi ni qele ka kauta sobu ki waitui ka vakavuna na mate ni lase kei na veikabula
   - Maroroi na kava ena loma ni qara

5. **Manumanu era tiko ena dela ni vanua**
   - Maina, toa, koli, vuaka, pusi

6. **Veivakatorocaketa**
   - Vakaduri ni post ni digicel/vodafone
   - Kena tarai na valenibula/police post/red cross

7. **Tubu ni koro**
   - Na toso ni veivalevale ena l bilini koro, baleta sa sivia na sisi ni qele.

Field trip group: Forest /village walk

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<th>Sailasa</th>
<th>Akosita</th>
<th>Laisa</th>
<th>Savenaca K</th>
<th>Naio</th>
<th>Lepani</th>
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Session 3-4. Group ranking survey results on topical issues

Vakataugede vakai wasewase

1. Dou vakila na veisau ni drake sa rai keda tiko?
   Io, kila vakalailai [13]  
   io, kila vakalevu [27]
2. Mataqali veisau cava soti? Dou raica se donumaka
   i. Waitui =38  
   ii. Vanua mamaca = 40
   Kaukauwa ni ua/cava [13]  
   gauna ni vuata [8]
   Kaukawa ni cagi [8]  
   gauna ni matua uvi [9]
   Cila ni siga katakata ni waitui [7]  
   tau ni uca bi [8]
   Sisi ni baravi [6]  
   siga katakata bogi liliwa [15]
   Gauna ni vakasucu ni ika [5]

Vakayagataki vakamatau ni wai

1. O dau sikova vakavica na veivuciwai?
   Vaka macawa [9]  
   vaka vula [13]  
   veisiga [7]  
   gauna ga ni uca [12]
2. O day vakayagataka vakavica na I keli wai?
   Veisiga [13]  
   Vakamacawa [13]  
   gauna ni leqa ni paipo [16]
3. O dau savata vakavica na ligamu?
   Lesu mai valelailai [17]  
   bera na vakasaqa [5]  
   berana kana [5]  
   gauni soqo guvu yaqona kanavata [4]
4. E vica na levu ni diapers ni vakayagataka ena veimacawa? *
   i pakete [12]  
   sivia I pakete [24]  
   laila na pakete [5]
5. Ko ni maroroya vakacava na namuni diaper sa vakayagataki?
   Qara ni benu [27]  
   kama [2]  
   benubenu [4]  
   e voleka vei iko e vale [2]
6. Ko ni vakayagataka na sovu me sava kina na ligamuni?
   Io [27]  
   sega [10]  
   vaka gauna ga [6]
   Mataqali sovi cava?
7. O dau lako vakavica e vale ni bula?
   Vakadua dua na macawa [3]  
   vakadua na vula [6]  
   gauna ga ni tauvimate [24]  
   sega [8]
8. Mate cava soti e tauvi iko
   Mate ni suka [4]  
   mate ni kuli [5]  
   mosi ni ulu [26]  
   coka [8]

Activity 3. How to manage our resources?

Three groups allocated with ‘resources’ with each group given a timeline for present-5 years-15 years to the future and instruction to decide how to utilize their ‘resources’.

Group 1. We plan that we should manage and use our resources wisely for the future generations; sharing and managing of resources.

63.3% of the respondents observe the changes.
Most common observation (from 34.2% of respondents), the frequent occurrence of stormy big waves.
25% of the respondents observe hotter days, cooler nights.

At least 38% only use the stream if the piped water isn’t working.
54.8% of respondents claim that washing of hands is optional unless we used the toilet...’depends on what we do after we use the toilet’.
58.5% of the respondents only visit the hospital when sick.
59% of the respondents – headache is the common ailment.
Group 2. Plant more yasi trees for our future generations; plant more trees/plants to prevent soil erosion so that our next generation don’t suffer; stop burning; diving for collection of beche-de-mer to be sold for payment of school fees.

Group 3. Future resources of our 15 years time; keep rubbish out of the sea; grow more mangroves because of its usefulness; keep the reef safe.

Group 4. We able to manage our resources by sharing amongst our group plus save for the future; plant more after when we remove the trees for now and secure for our future.

Session 5. Planning ..next steps

List of concerns:
1. Bati ni uciwai-kei n aka e ra bula volekata
2. Benubenu
3. Vurevure ni kakana
4. So na leqa
5. Manumanu era tiko ena dela ni vanua
6. Vei vakatoro caketaki
7. Tubu ni koro!

Cava me’u cakava?
1. Maroroya / taqomaka i.e. kua na benu, tabu na vakamakama
2. Wasea nai tukutuku
3. Bula taka/cakacaka/ DO IT!
4. Uqeta na tikina

Cava tale sa vo?
1. Sasamaki
2. Lewe ni vuli me qarava na ecocamp tarava
3. Es na lewe ni me vulica na nunu
4. Vakaiyautaki na sagaga qo

Ko cei me qarava ...au! 40participants!!

Dina ga
Dina ga ni nomudou na koro
O cei e mai soro .....x3
Dina ga ni nomudo na koro
Vei vadravada e delai yaqeta
Au sirova au cabeta....x2
Vei vadravada e delai yaqeta
Na meleni xxxx2 dri ...x2
Na mele na meleni oriori
Cabe siro e delai tagaloli
Sa siviti main a lori ....x2
Labe siro e delai taga loli